

3. A PRAYER TO THE TEACHER (PROSE)

CLASS: VII

SUBJECT: ENGLISH

I. Which of these statements do you find in the speech?

1. Inclusion is essential for us to do well in life. (✓)
2. We should neglect other. (X)
3. Communicate politely with the less privileged. (✓)
4. Teachers teach us to communicate well. (✓)
5. Effective Communication is inessential to excel in life. (X)

II. Read the statements. Tick (✓) the correct words. You can tick more than one.

1. We should develop the ability to learn from _____.
(✓) Self (✓) others (✓) books
2. Teachers help me to learn _____ things .
(✓) new (X) bad (✓) difficult
3. Teach me to appreciate _____.
(✓) Nature (X) destruction (✓) small creatures
4. We should learn to _____ questions.
(✓) Ask (✓) answer (X) discard

III. Answer the following questions in a sentence or two.

1. What is inclusion? Why is it important?

Inclusion is to value everyone the boundaries irrespective of their differences.
Inclusion is important to be successful in life.

2. What is good or effective communication?

Good and effective communication are to be able to speak and write to convey what. We actually feel.

3. What should we learn from our teachers?

We should learn newer and more difficult things from our teachers.

4. What kind of learning brings joy to you?

Learning new ways to learn brings joy to us.

5. In what ways are we doing injustice to nature?

We do injustice to nature by felling trees, killing small creatures and causing urban decay.

6. What do you need to learn to live a good life in this world?

To live a good life in this world we need to learn to appreciate the interconnected nature of things.

7. How does the ability to question help us?

The ability to question helps us to get answers, to establish better order of things, to be accountable and in the end it helps us to see the truth emerge.

8. What do you think are the two most important lessons that the speaker mentions?

The two most important the speaker mentions are to stress our point without raising our voice and to raise our voice when our silence hurts another life.

IV. Answer the following questions in detail.

1. What are the skills / values a teacher should teach their students to live in this competitive world?

To Live in this competitive world, our teachers should teach their students important skills and values like the value of inclusion ,ability to communicate both written and verbal ,the ability to learn newer and more difficult things.

2. What kind of a life do you want to lead in this world?

When I live in the world I want to live a patriotic life which means having tolerance towards others with a different opinion in matters like religion, race etc.

I would like to consider all people in the world suffering from poverty, disease and hunger as my own and help them.

Violence should not be found in my environment .I should have the strength to love all my fellow human beings with all their short comings. I should see unity in diversity.

I must not consider anyone from any part of the globe as foreigner or stranger but as brother and sister. I wish to live a peaceful life without any barbed wires or smoking guns.

Prefix and Suffix

A. Match the suitable prefix and suffix to create new words of your own.

One has been done for you.

s.no	Root word	Prefix / suffix	New word
1.	Form	con	Conform
2.	Patriot	In	Patriotism

3.	Diverse	ity	diversity
4.	Slaved	ism	Enslaved
5.	Animate	Ness	Inanimate
6.	Consumer	En	Consumerism
7.	Naked	ism	Nakedness

B. Refer to your dictionary. Add a prefix or suffix to the following words /and find their antonyms.

1. privileged - under
2. animate - in
3. discriminate - in
4. empty - un
5. communicate - mis
6. learn - un

C. Listen to the story and fill in the blanks by selecting the right option.

1. Raj was upset as he had done poorly (well/poorly) in his English test.
2. His grandmother gave him a pencil. (pen/pencil)
3. Granny compared Raj (Raj/Ravi) with the pencil.
4. Raj's pain of not doing well in his test was compared with sharpening of pencils.
(sharpening /writing)
5. Raj understood that failures are stepping stones to success (success/climbing)

F. Read the following sentences carefully and underline the preposition.

1. Julian placed her lunchbox inside her bag.

H. Fill in the blanks using suitable prepositions from the box. Some options can be used more than once.

1. What do you do **during** weekends?
2. I am going to my village **on** Sunday.
3. I haven't met my friends **since** December.
4. Run **on** the street and get me the ribbon.
5. He told me in detail **about** the incident.
6. This picture was drawn **by** the girl **with** charcoal.
7. The car was travelling **at** a great speed.
8. The ball fell **into** the lake.
9. There is a bridge **across** the river.
10. The conference will be held **from** 10 a.m. **to** 5 p.m.

(Across, with, on, to, by, since, from, about, into, at, during)

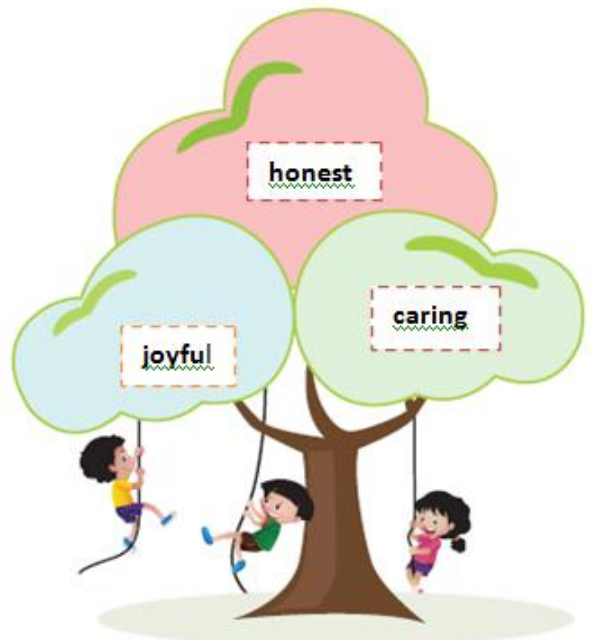
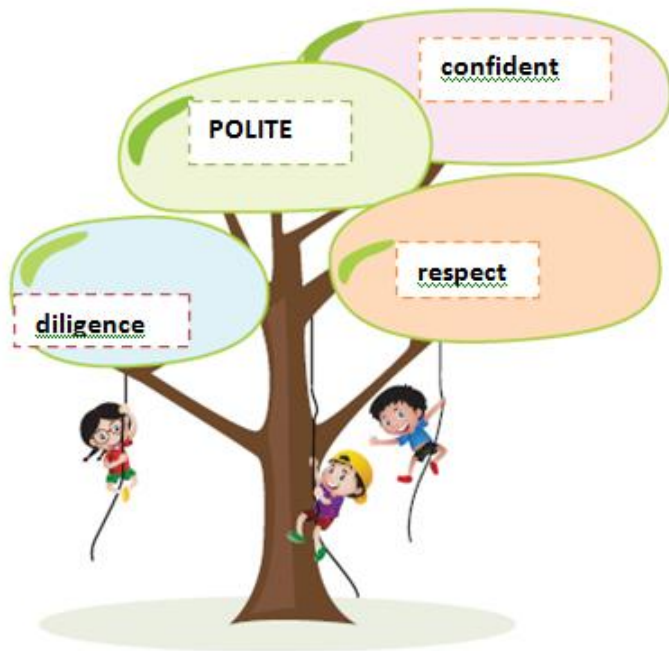
I. Fill up the blanks using suitable prepositions on your own.

1. The soldier climbed **on** a horse and rode away
2. They have been here **for** a long time.
3. Kumaravel has been living in this city **since** 2012.
4. The paper was published **in** an International journal.
5. When will you return **back** home?
6. One **of** the four students wrote the answers correctly.
7. This fruit is **from** the Mexican capital.
8. The head office is **at** Nungambakkam. It is **on** College Road. As you go **through** the station, the office is **at** the right side.
9. The sailors were taken **through** the forest and made to walk **for** 10 miles.

10. The girl standing before me was sneezing.

WRITING

J. Fill in the value trees with the best qualities you like to follow in your life from the given list. Write a few lines about your favourite quality in the box.



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Best qualities in life				
Affectionate	Cooperative	Gratitude	Loving	Responsible
Ambitious	Courageous	Happiness	Loyal	Self-confident
Brave	Dependability	Helpfulness	Good manners	Self-control
Calm	Diligence	Honest	Patriotic	Self-esteem
Caring	Enthusiastic	Humble	Peaceful	Sensitive
Cheerful	Fairness	Imaginative	Perseverance	Sincerity
Committed	Faithfulness	Intelligent	Polite	Successful
Compassionate	Flexible	Joyful	Positive	Tolerant
Concerned	Forgiveness	Kind	Rational	Truthful
Confident	Generosity	Leader	Resourceful	Versatile
Contented	Giving	Logical	Respect	Witty

MY FAVOURITE QUALITY IS.....

Good manners. Good manners fetches good name for us. If we develop good manners from childhood it will continue till our adulthood. We shall be role models for others when we display good manners.

K. Fill in the template given for limerick.

- There once was a Chubby soft teddy bear (8 syllable)
- Whom cute baby had always near (8 syllable)
- She played with him (5 syllable)
- Even when she swim (5 syllable)
- It teddy's lost don't cry baby dear (8 syllable)

UNIT : 3 YOUR SPACE (POEM)

A. Answer the following questions in a sentence or two.

1. Why should we speak gently?

We should speak gently because soft and kind words leave a deep and lasting impression. We can win people's hearts by love and God too likes it and rewards us for eternity.

2. What do you infer about speaking with others from this poem?

From this poem we understand that at all levels there are problems and sadness to everyone but with kind and gentle words they can be overcome.

3. What are the disadvantages of speaking harshly?

Speaking harshly to people will deprive us of all the good we do here. It is far better to rule by love than fear. Harsh speakers will have more enemies than friends.

4. Why does the poet tell us to speak gently to young children?

When we speak gently. Childhood period does not remain long, so we should teach children softly and mildly. We can get their love and trust only with kind words.

5. How should you speak with old people?

We should use kind, gentle, loving and caring words with the old people because their days are numbered. Harsh words will make them sad but gentle words will keep them happy and they will die in peace.

B. Read the poem and fill in the blanks with the correct option.

1. It is better far to rule by love than fear
 2. Teach it in accents soft and mild
 3. Let no harsh tone be heard
 4. They may have toiled in vain
 5. The good, the joy, which it may bring.
 6. The sands of life are nearly run.
- (soft, vain, fear, joy, love, heard, toiled, mild, good, sand, life, harsh)

C. Pick out the words which rhyme with the given words and write similar rhyming words on your own.

S.No	Word	Rhyming from poem	Rhyming Own
1.	Far	mar	Bar,car
2.	Fear	here	Dear,year
3.	Low	flow	Glow, slow
4.	Kind	bind	Find, mind

5.	Remain	gain	Grain, migraine
6.	They	may	Say, tray

UNIT: 3 - Taking the Bully By the Horn (supplementary)

A. Choose the correct answer.

1. What is bullying?

- a) When you and a friend get into a fight
- b) When someone accidentally bumps into you on the playground
- c) When someone is hurt by others either by words or actions, feels bad because of it, and finds it hard to stop what's happening to them**
- d) Rolling a ball to knock over pins

2. What should you do if you are being bullied?

- a) Speak up
- b) Tell an adult
- c) Know that you have the right to be safe
- d) All of the above**

3. How do you recognise someone who bullies?

- a) Size – The person bullying is bigger than the person being bullied
- b) Gender – Girls don't bully, only boys do
- c) Behaviour – They do something that hurts or harms another person**
- d) Age – It is always the older kids picking on the younger ones

4. What should you do if you see bullying?

- a) Help get them away from the situation
b) Tell an adult
c) Let them know that no one deserves to be bullied
d) **All of the above**

B. Answer the following questions.

1. What could be the reasons for bullying?

Bullying is done for fun, to get a feeling of control and the attention of others, to feel strong and better about their shortcomings.

2. Why do some children bully others?

Some children bully to make fun, enjoy seeing other suffer, to get a feeling of bossing, strength over others and get others attention.

3. What does Ajay enjoy about bullying?

Ajay enjoys the attention he is getting from others who laugh instead of telling him to stop bullying.

4. What is empathy?

Empathy means the ability to experience the feelings of a person in a situation, not as an onlooker, but as someone who is also experiencing the situation.

5. How does bullying affect one?

Bullying makes a person feel dejected, lose their self confidence, feel lonely, affect their health and daily routine, they don't eat properly, fall sick often, get nightmares, sleeplessness, not interested to study, get physical injury sometimes, become withdrawn, show sudden anger or they may bully someone just to feel better.

C. Think and answer

Suppose the person bullying is one of your friends,

I will advice my friend not to bully.

1. Would you keep quiet?

No, I will release the bully victim from my friend.

2. At what point would you do something?

In the beginning of the bully itself I would separate them.

3. What would you do?

I would bring my friend away from the spot.

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