

Unit:2 The Wind On Haunted Hill (prose)

Class: VII

Subject: English

A. Choose the most appropriate option.

- The wind hurried and passed through the _____
a) apples and mangoes **b) pines and deodars** c) berries and cherries
- The market was _____ away from the village.
a) 3 miles b) 7 miles c) 11 miles
- Usha went to visit her _____ house after shopping in the market.
a) Grandfather's **b) aunt's** c) Cousin's
- Usha took shelter in the _____
a) ruins b) caves c) dens
- At dawn, the _____ began to sing.
a) cuckoo **b) thrush** c) linnet

B. Think and answer.

1. Why was it a struggle for the children to dry their clothes?

It was a struggle for the children to dry their clothes because there was always a wind – which blew away the clothes.

2. What story did grandfather tell them about the haunted hill?

Grand father told Usha and suresh about the English people who lived on the hill a hundred years ago.

During a terrible storm one of the houses was hit by lightning and all the English people in it were killed.

3. What did Usha buy in the market ?list them.

Usha bought soap, matches, spices, sugar, a new pipe stem for grand father's hookah, exercise book, marbles for suresh and necklace for herself.

4. What scared Usha during the dark rainy night?

The black clouds, the howling wind the heavy rain sudden flash of lightning, the ghosts scared Usha during the dark rainy light.

5. How did the children react when they met each other at the ruins?

When the children met each other at the ruins they fell into each other's arms, they were surprised and relieved, that all they could do was laugh and giggle and repeat each others names.

D. Unscramble the sound – describing words from the text. One has been done for you.

E.g. igeglg – giggle

- | | |
|--------------------|------------------|
| 1. noam – moan | 4. mobo – boom |
| 2. murebl - rumble | 5. cohe - echo |
| 3. lowh – howl | 6. nogra – groan |

E. The detective's dictionary

Choose the correct word from the box and fill in the blanks.

1. A **detective** is someone who investigates a crime.
2. A **victim** is someone who suffers the effect of a crime.
3. Someone who might have committed a crime is a **suspect**
4. A **clue** is an idea or fact that helps us solve a mystery.
5. An **evidence** is an information we have that proves us that something is true.

USE GRAMMAR



H. Frame five questions using the picture clues. Begin with "Have you ever".



(write any story)

Have you ever written a story?

Have you ever written a story?



(visit the Tajmahal)

Have you ever visited then Tajmahal?



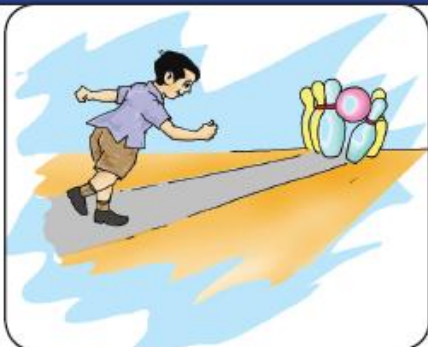
(cook briyani)

Have you ever cooked biriyani?



(watch a horror film)

Have you ever watched a horror film?



(play Ten pin bowling)

Have you ever played ten pin bowling?



(go swimming)

Have you ever gone for swimming?

I. Fill in the blanks with the past perfect tense with the help of the words given in the brackets.

1. When Usha looked out of the window dark clouds had gathered (gather) over the mountains.
2. She had no umbrella with her; the weather had seemed (seem) so fine just a few hours ago.
3. All was dark again. Night had fallen (fall).
4. She ran towards the big gap in the wall through which she had entered (enter).
5. Usha looked back at the ruins. The sun had come (come) up and was touching the top of the walls.

II. Read this text and fill in the blanks with future perfect tense.

Iniya moves to Chennai to join an IAS coaching class. Tomorrow by this time, she would have joined (join) the class. She will have to undergo (undergo) training till next year. She would have worked (work) very hard by the time she comes home. Her parents would be worried (worry) about her health all the time. They would have written (write) many letters by the time she comes home. They will be very happy when Iniya becomes an IAS officer.

Writing

K. Nalan's grandfather showed him an old treasure trunk. A road map was stuck on the trunk. It showed the spot where a key was hidden. Look at the road map and write five directions to reach the spot where the key is

hidden. Discuss with your partner and compare your directions with those on your classmates.



1. Walk straight and turn to the left at the end of the bend.
2. Again reach the end and turn to the right walking along the foot hills.
3. At the bend near the pond now turn to the right again and then to the left.
4. Walk straight passing the single coconut tree at the end of the path.
5. Finally turn the curve to reach the rocky area where the key is kept behind the first rock.

2. The listeners (poem)

A. Read the poem aloud in pairs.

B. Find a line from the poem to match the pictures given below and write it in the blank.



And his horse in the silence **champed** the grasses.



No head from the leaf-fringed **sill**



But only a host of phantom listeners



That dwelt in the lone house then



Of the forest's ferny floor: And a bird flew up out of
the turret,



Where he stood perplexed and still.

AAMS KOSAMAPATY

C. Read the statements and say True or False. Quote lines from the poem to support your answer.

S. No. Statement	True or False	Quote
1. The Traveller came at noon.	yes	
2. The house was situated in the forest.	yes	
3. There were ghostly listeners inside the house.	yes	
4. The Traveller came to the house by bicycle.	No	Horse
5. The phantoms answered and asked the traveller to go away.	yes	

D. Answer the following questions.

1. Who is the speaker?

The poet is the speaker.

2. What was the horse doing?

The horse was champing the grasses on the forest's forny floor.

3. Who were the listeners?

The listeners were a host of ghosts.

4. How did the Traveller feel when nobody answered?

The traveler was confused when nobody came to answer him.

5. What kind of feeling does the poem create?

The poem creates a feeling of mystery.

E. Work in pairs and answer the questions given below.

1. Of the forest's ferny floor.

Pick out the words alliterated.

2. Pick out the rhyming words from the poem.

- Head – said
- Sill- still
- Then – men
- Hall - call

3. Write the words which are used to create a sense of mystery.

Host of phantom listeners. Stood listening in the quiet of the moonlight.
The faint moonbeams on the dark stair empty hall. Lonely's traveller's call.

2. The red – headed league.(supplementary)

A. Say whether the following statements are 'True' or 'False'.

1. Photography was Vincent Spaulding's hobby. **False**
2. Mr. Ross did not want to hire Mr. Wilson. **False**
3. Mr. Wilson worked for Mr. Ross for six weeks. **False**
4. Mr. Jones was a lawyer. **False**
5. Spaulding dug a tunnel from the cellar of the shop to the jewellery shop. **False**

B. Complete the table based on the information from the text.

S. No.	Holmes' Findings	Clues
1	Mr. Holmes found the tunnel.	Spaulding often went down to the cellar.
2	Mr. Spaulding dug the tunnel	His trousers were dirty because he had been digging a tunnel.
3	The tunnel was mad to get into the bank's strong room.	The bank was at the back
4	Spaulding could be the thief.	Spaulding was happy to work for half wages.

C. Answer the following questions.

1. Why did Jabez Wilson meet Mr. Holmes?

The Red –Headed league in which Jaberz worked was dissolved and he was distributed so Jabez met Mr.Holmes for solution.

2. Describe Vincent Spaulding.

Vincent Spaulding is Jabez wilson's assistant. His real name is john clay.He is a notorious thief.

3. Why did Spaulding spend a lot of time in the cellar?

Spaulding was making atunnel that connected to the story room of the bank. So he spent a lot of time in the cellar.

4. Why was Mr. Wilson hired to copy the Encyclopaedia?

Mr. Wilson was hired to copy the encyclopaedia so that Spaulding got enough to dig a tunnel to the bank.

5. How did Holmes' team catch the thieves?

Holme's team hid in the strong room of the bank. When the thieves entered through the tunnel, they ceased them.

D. Based on your reading of the text complete the pyramid by arranging the sequence in the correct order.

- ❖ Holmes found the tunnel from the cellar to the bank's strong room. 6
- ❖ Wilson was assigned to copy the encyclopaedia. 2
- ❖ Wilson asked Sherlock Holmes for help. 4
- ❖ Wilson got the job in The Red - Headed League. 1
- ❖ Spaulding and Ross were caught by the famous detective. 7
- ❖ One day he found the notice that 'The Red - Headed League' was dissolved. 3
- ❖ Holmes recognised Spaulding who was actually John Clay, a notorious criminal. 5