

UNIT: 2 MY NATIVE PLACE

Class: V

Subject: English

LET US UNDERSTAND

A. Match the following

1. Cuckoo - Sings
2. Breeze - Flows
3. River - Blows
4. Fish - Swims

B. Answer the following questions.

1. How did Santhosh record his diary?

Santhosh recorded an audio diary on his mother's phone.

2. Name some of the activities that the village children were doing on their vacation.

The village children activities were to play with a tyre and a stick ,to help their fathers to break the groundnut pods and pile them.

3. Why did Santhosh forget to watch television or play video games?

Santhosh forgot to watch television or play video games because he visited his grand parents village and he spent enjoyable two days in that village.

4. Did Santhosh enjoy his morning walk? How do you know?

Yes, Santhosh enjoyed his morning walk. I knew that Santhosh's diary written by him.

5. How did Santhosh spend his time in the river?

Santhosh played in the cool water, but he can't swim. He sat on a big smooth rock and watched his friends swim. They talk and laugh a lot. This he spent his time when he went to the river.

6. How did Santhosh know that the river was clean?

Santhosh knows that the river is so clean that can saw the pebbles in the river bed and colourful fish swim by.

LET US KNOW

A. Look at the picture and tick (✓) the correct plural word.



Loaf



Loafs

Loaves



Fish



Fish

Fishes



Goose



Geese

Goose



Mouse



Mice

Mouses



Child



Child

Children



Man



Men

Mans

B. Write the plural form.

1. Leaf - Leaves
2. Mango - Mangoes

FARMER'S FRIEND

A. Match the rhyming words.

1. Filth - Wealth
2. Cook - Look
3. Charm - Harm
4. Armour - Farmer

B. Fill in the blanks.

1. It ploughs soil before Farmer.
2. It is used in the fisher's Hook.
3. We don't use Chemicals in the soil.
4. Be humble like a Worm.

C. Answer the questions.

1. How do we see the earthworm often?

We see the earthworm often in the filth places.

2. What does it give to the farmer?

It gives to the farmer with wealth.

3. Why don't we use chemicals?

We are not use the chemicals because that the chemicals making physical injury to the earth worms.

4. How do we work?

We will work like as a warm.

LED US KNOW

A. Give the correct verb form for following sentences.

1. I was reading the poem.
2. They **were writing** (write) the poem.
3. It **was going** (go) to delhi.
4. She **was drawing** (draw) a picture.
5. We **were eating** (eat) fruits.
6. He **was watching** (watch) movie.
7. You **were making** (make) lunch.

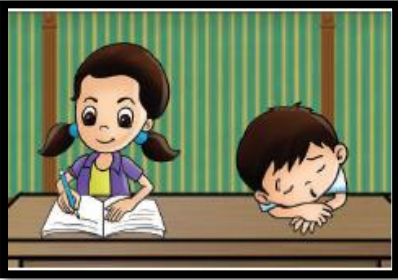
B. Write what they were doing at 5 o'clock yesterday.

1. **Was playing** cricket with my friends.
2. My mother **was watching** TV.
3. We **were eating** mango.
4. My friend **were riding** their bicycles.

5. Mohan was writing a letter.

6. The bell was ringing loudly.

C. See and write what they were doing.



While I was writing,
He **was sleeping**.



While the boy was playing,
the girl **was learning**.



While my mother was cooking
my father **was cutting vegetables**.

D. Give the correct verb form for following sentences.

1. I will be waiting for you.
2. They **will be coming** (come).
3. It **will be playing** (play).
4. She **will be swimming** (swim).
5. We **will be walking** (walk).

6. He **will be doing** (do).

7. You **will be taking** (take) leave.

E. Uma's family is going on a holiday. Write what they will be doing there.

1. Uma **will be swimming**.

2. Her brother **will be playing**.

3. Her mother will be fishing.

4. Her father will be cooking.

5. His brother will be taking videos.

6. His brother will be climbing mountains.



F. Change the sentences from past continuous to future continuous .

1. She was waiting for bus

- She **will be** waiting for bus.

2. They were going to Coimbatore.

- They **will be** going to Coimbatore.

3. Suresh was playing chess.

- Suresh **will be** playing chess.

4. Rafiq was eating breakfast

- Rafiq **will be** eating breakfast.

5. Prasanth was reading newspaper.

- Prasanth **will be** reading newspaper.

G. Change the sentences from future continuous to past continuous.

1. I will be speaking to her. - I **was** speaking to her.
2. Lucy will be getting ready. - Lucy **was** getting ready.
3. The train will be arriving on 2nd platform . - The train **was** arriving on 2nd platform.
3. We will be sleeping in terrace. - We **was** sleeping in terrace.
4. It will be raining heavily. - It **was** raining heavily.

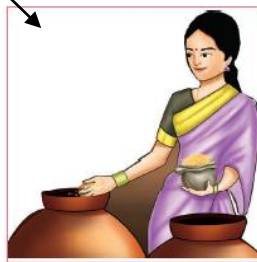
LED US UNDERSTAND

A. Match the actions with the picture.

mixes for community
food service

sows the grain

feeds the birds



B. Fill in the blanks.

1. The farmer had **Three** daughters.
2. He offered **Millet** to his daughters.

3. The second daughter **Feeds** the millet to a flock of birds.

C. Answer the following questions.

1. What did the father give to all the daughters?

The father gave a bag of millet to all his daughters.

2. What did the first daughter do?

The first daughter fed a flock of birds.

3. How did the second daughter use the grain?

The second daughter mixed the millet with other grains kept for community food service.

4. How did the third daughter use the grain?

Third daughter sowed the grain in the land.

5. Who is the wisest of all? Why?

The third daughter is the wisest to all.

I CAN DO

B. Circle the correct plural form.



deer	deers
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calfs	calves
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geese	gooses
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C. Write the plural form.



tooth -

teeth



knife -

knives

D. Match the Rhyming words.

1. health - wealth
2. hook - look
3. harm - charm

D. Write the past continuous forms for the given verb.

1. She **Was writing** the homework at 6 'o' clock. (write)
2. They **Were playing** when I arrived there. (play)
3. I **Was dancing** while he was singing. (dance)