

## UNIT 2 - LISTEN TO YOUR BODY

Class:II

Subject:English

### 1.Name the colours.



RED



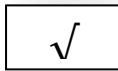
YELLOW



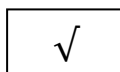
BLUE

### 2. Tick the picture

#### a .Who is jumping?



#### b.Who is clapping?



3. What will the girl say? Tick (✓).



Thank you

Sorry

4. Read these words.

Brush

flag

Clock

drum

nest

bend

bank

lift

Let us understand

1. Tick (✓) the correct word.



five  three

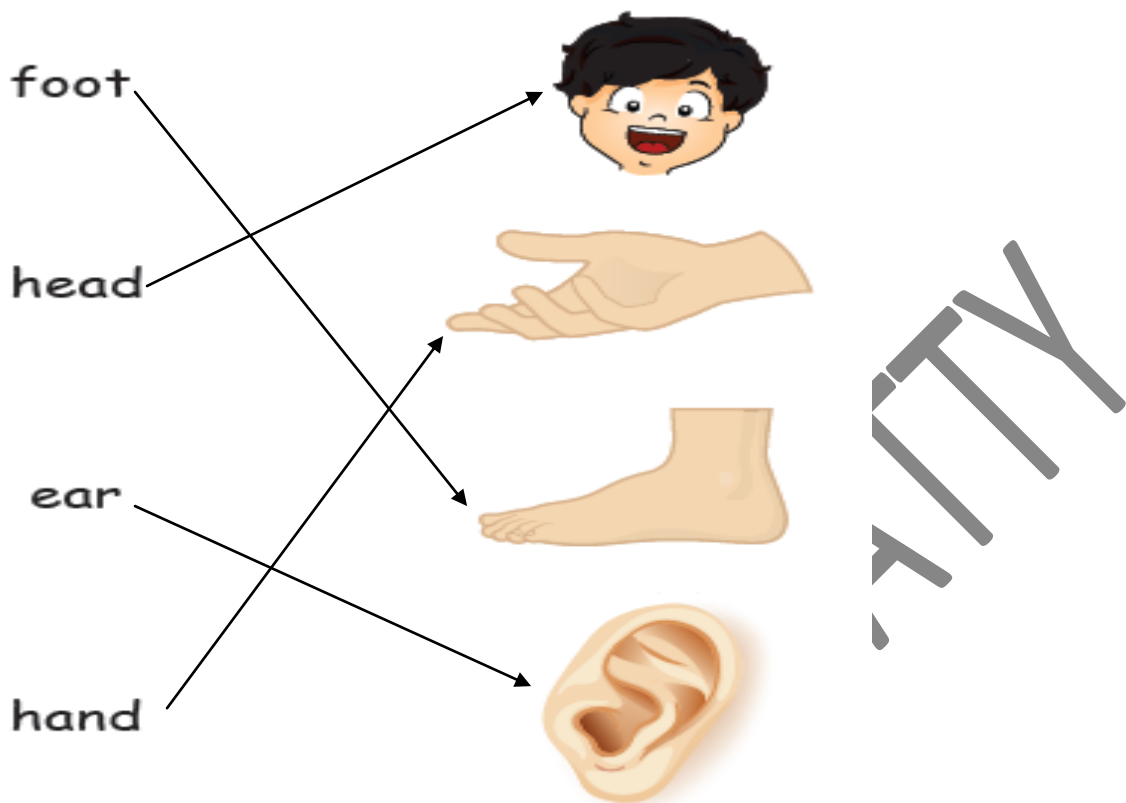


bell  drum



garden  kitchen

**2. Match the words with the pictures and write them.**



**3. Listen, think and say.**

a. Who did not go to school?

Nina, did not go to school

b. What game did Nina and Nithin play?

They played "Listen to your body"

c. Why did Nithin place his hand on his tummy?

He felt hungry and he heard guddu, guddu sound from his stomach.

d. Can you name the parts of your body?

Yes, head, foot, ear, hand, legs, etc....

## Let us practise

### 1. Circle a / an.



a / an ant



a / an duck



a / an book



a / an orange

### Ans:

an ant

a duck

a book

an Orange

### 2. Fill in the blanks with a / an.

a. This is a bell.



b. This is an ox.



c. This is a tub.



d. This is an axe.



e. This is an eagle



f. This is a fan



3. Fill in the missing letters.



T I E



B E L I



F R O C K

Let us do

1. Tick (✓) the words you see in the word wall.

Word wall



1. home ✓ hum hut

2. sun sack soon ✓

3. shut stand ✓ stack

4. can                      **came** ✓                      come

5. **take** ✓                      tick                      talk

**2. Read aloud and circle the words you see in the word wall.**

1. I **came** home soon.

2. **Find** the pen.

3. Ring the bell **first** .

4. **Stand** in a line.

5. **Off** you go!

6. It was a **long** day.

**3. Tick the odd pair.**



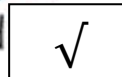
leg



feet



head



**4. Let us practise**



He can **read** . (read / write)

(He / She) **She** can swing.





I can Swim. (swim / jump)

### Let us say

#### 1. Listen to the teacher and line the words with long'a' sound.

It was a may day. Jake the snake was hungry.

It ate the snail in the pail.

It ate the cake made by Kate.

It ate the crane near the lake.

A maid had some hay.

It ate all the hay.

An ape saw the snake.

It took a cane to chase the snake.

But the snake got into a train and made an escape



### Let us do

#### 1. Add 'e' and write the words: e.g. can - cane

1. Man - Mane
2. Mad - Made
3. Tap - Tape
4. Pan - Pane
5. Rat - Rate
6. Fat - Fate



## 2. Fill in the blanks.



RAIN



CAKE



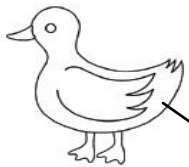
WAR



GATE

Let us think and do

## 1. Match, colour and write the colours.



Duck is Yellow



Fish is Red



Frog is Green

## 2. Choose and write the correct word.

[ ducks    fish    frogs    trees ]

I see four ducks.

I see two frogs.

I see three trees.

I see one fish.

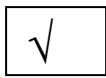




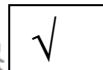
## I can do

### 1. Tick the correct picture.

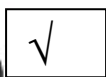
Hat



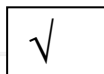
shoes



pants



tie



### 2. Listen and write the correct one.

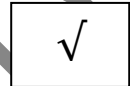
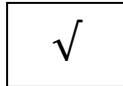
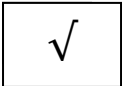
1. We see with our eyes. ( eyes / ears)

2. We smell with our nose. ( ears / nose)

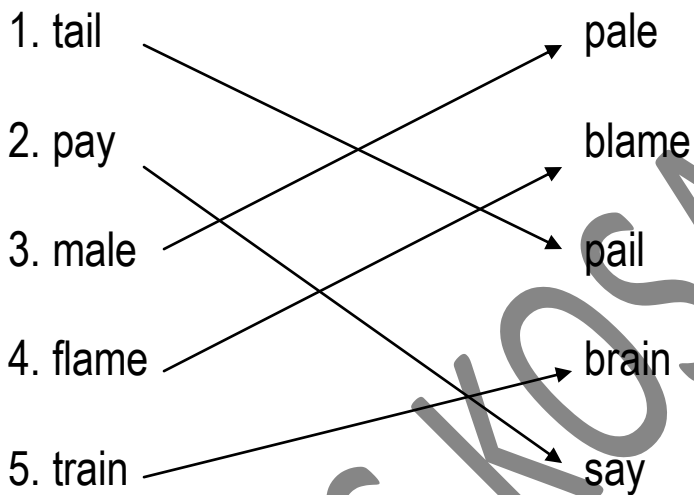
3. We walk on our legs. ( hands / legs)

4. We clap with our hands. ( hands / legs)

**3. Tick (✓) things that are yellow.**



**4. Read and match.**



**5. Fill a / an.**

1. an apple

3. a tap

5. a jug

7. a kite

2. a box

4. an egg

6. an ox

8. a van