

## PLAY CHAPTER: 3 - THE JUNGLE BOOK

CLASS: VI

Subject: English

### A. Listening

Listen to your teacher read a description of the character from the story. Identify the character based on your understanding and write the name in the space provided. Number the characters in sequence as they appear in the story.



Shere Khan

3



Tabaqui the jacket

1



Mother wolf

4



Mowgli, The man cub

5



Bhageera

2

**B. Imagine you are Mowgli. Which animal would you befriend? What kind of adventure would you like in the forest? Make use of the hints below to talk about it.**

- Hi, I'm Mowgli. The only human being living in the jungle.
- I have been raised by a pack of wolves, in an Indian forest.
- I go and hunt with my friends for food.
- My close buddy is a Bear
- His/ Her name is Baloo.
- He/ She guides and accompanies me wherever I go. He comes along with me while I play, hunt and search for food.
- We enjoy loitering in the jungle by going hand in hand all the way.
- The jungle where we live is cool and pleasant.
- On the whole, I am lucky to stay here with my friends and well-wishers.

**C. Read scene I of the play carefully and answer the questions below.**

1. List the characters that appear in the scene. What human characteristics do they exhibit?

The characters that appear in the scene are Tabaqui, (the Jackal), Mother Wolf and Father Wolf. The human characteristics exhibited by these characters are :

- ❖ Father Wolf - responsible
- ❖ Mother Wolf - protective of her cubs
- ❖ Tabaqui - spiteful and cunning

**2. The scene is set inside a thick forest and it is nearing dusk. Relate this time frame with the behaviour of the animals in the forest.**

Father Wolf takes rest in the day time and gets ready for his hunt. Mother Wolf protects her cubs by dropping them into the mouth of the cave. Tabaqui also hunts for food at that hour of the day. But he is spiteful and cunning.

**3. Did Tabaqui receive a warm welcome from the pack of wolves? How do you know?**

No. Tabaqui did not receive a warm welcome from the pack of wolves, as they were uncomfortable.

4. Tabaqui acts as \_\_\_\_\_ to the pack of wolves.

- a) a guard   b) a friend   **c) a messenger**   d) an enemy

**5. Whom does Mother Wolf talk about? How does she describe him?**

Mother Wolf talked about Shere Khan. She said that Shere Khan's mother called him Lungri (the Lame One), as he had been lame in one foot from his birth. That is why he had only killed cattle. As the villagers of Waingunga were angry with him, he had come to See onee Hills to make their villagers angry.

**6. Who is about to go on a hunt? Do the wolves panic on his arrival? Explain.**

Shere Khan is about to go on a hunt. The wolves did not panic on his arrival, and they were brave enough to confront him and set him on fire.

**D. Match the following.**

Sl.No	CHARACTER	TRAIT
a.	Father Wolf	the chief of the Wolves
b.	Tabaqui	begs for meat and thanks for the meal/warns the wolves about the arrival of Shere Khan
c.	Mother Wolf	with a grey nose...feeds her four cubs

d.	Shere Khan	the big one from Waingunga River with a lame foot
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**E. Imagine a conversation among your friends about the four characters' in the play Tabaqui, Shere Khan, Mother Wolf and Father Wolf. Use the hints to write it.**

- The character's entry in the play.
- Compare and contrast their character traits.
- The reaction of the characters on seeing the man cub.

**Answer:**

In scene one, Mother Wolf and Father Wolf enter. Father Wolf gets ready to hunt and Mother Wolf takes protective measures by dropping the cubs into the mouth of the cave. Tabaqui, the Jackal enters from the downhill towards Father Wolf and asks for a meal. It flatters the cubs of the Wolf and warns everyone about Shere Khan, who is going to hunt among those hills for the next moon.

Father Wolf gets angry on hearing about Shere Khan and his hunt among the hills. But Mother Wolf speaks quietly and tells all what she knows about Shere Khan. Tabaqui, who comes there as a messenger to inform about the hunt of Shere Khan, goes away quietly.

Among the bushes, they see a man-cub-holding on a low branch. Mother Wolf gets excited to have him in their midst. She thinks of rearing him along with her cubs, though Father Wolf was a bit hesitant. Shere Khan and Tabaqui come in search of the baby. They see that the man-cub had gone into the mouth of the cave and asks Father Wolf to give the baby to them. But Father Wolf sternly says that the man-cub belonged to them. When Shere Khan roars angrily at this, Mother Wolf springs forward, facing Shere Khan bravely. She says that the man-cub is hers. He shall live to run and hunt with the pack. In the end, he will hunt Shere Khan. So Shere Khan backs out growling that the man-cub will come to him one day.

## GRAMMAR

**I. Read the situation given. Write the response of the subject in a sentence. Tick the correct box to identify the kind of sentences.**

[ D- Declarative; In - Interrogative; E- Exclamatory; Im - Imperative]

1. (Children) While eating ice - cream.

We like to eat Venilla ice - cream

(Declarative)

2. (Teacher) While noticing students talking in the classroom.

Don't make a noise!

(Imperative)



3. (Waiter) while attending a new customer.  
Good Morning! What do you like to have sir? (Interrogative)
4. (Student) while introducing onself.  
I am Rahul from NKS School, Avadi. (Declarative)
5. (Tourist) while visiting the Taj Mahal.  
Wow! How wonderful it is! (Exclamatory)
6. (TTR) while checking the tickets of passengers.  
Show me your Ticket. (Imperative)
7. (Critic) while writing a review of a book.  
The narration is simple and realistic. (Declarative)
8. (Receptionist) While attending to a guest in the hotel.  
Good evening sir, "How may I assist you?" (Interrogative)

**II. Look at the pictures given below. Arrange the jumbled words into a sentence. Write the sequence of the sentences according to the pictures in the blanks given. Pick the adjectives from the sentences a/nd write them below the picture.**



Close



Colourful: attractive



Yummy: round: big



Long" pink



Broad



Wonderful



Happy

- order/a yummy, round and big cake/her parents
- her/a wonderful doll/present/Madhu's friends/with
- which falls on Sunday/for her birthday celebration/ Madhu/her close friends/invites
- welcome/she and her parents/with a broad smile/their/ guests
- enjoyed the day/felt/happy and/Madhu and her parents
- The house with colourful balloons/her parents/to decorate/and attractive cartoon
- pink/Madhu/frock/wears/on her/birthday/a long.

**Answer:**

1. Madhu invites her close friends for her birthday celebration which falls on Sunday.
2. Her parents decorate the house with colourful balloons and attractive cartoon.
3. Her parents order a yummy, round and big cake.
4. Madhu wears a long, pink frock on her birthday.
5. She and her parents welcome their guests with a broad smile.
6. Madhu's friends present her with a wonder full doll.
7. Madhu and her parents felt happy and enjoyed the day.

**IV. Read the sentence, insert appropriate articles in the blanks and circle the noun phrases.**

Sujatha is reading an interesting story in the library.

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Srinath and Sandhya were bored at an awful concert.

Purvaja ate a salad of raw vegetables for dinner.

Suresh was astonished to see the huge statue.

The child was playing with a Yellow balloon.

**V. Complete the dialogue by using suitable adjectives in the blanks.**

Sinduja : Hi! Venkat. Hope you received the message about our school's sports day.

Venkat : Hmmm ..! Yes... I was the first one to enrol my name in the events.

Sinduja : So, tell me for how many events have you enrolled?

Venkat : I have enrolled myself only in a few events.

Sinduja : What are they?

Venkat : As I am tall, I have given my name for long jump and running events.

Sinduja : That's excellent to hear.

Venkat : What about you, Sinduja?

Sinduja : I have decided to participate in all the events.

Venkat : Hey!! That's good. Expecting the best from you.

Sinduja : Thank you so much Venkat. Wish you the same. Let's rock.