

## UNIT: 1.PROSE-WHO OWNS THE WATER?

CLASS: VI

SUBJECT: ENGLISH

**I. Look at the pictures, discuss in pairs, share your answers with the class.**

1. During which season do you see a peacock dance?

**During Rainy season.**



2. In which season can you see trees without leaves? Name the country where you can find this season. **In Autumn, In Canada.**



3. Which season is shown in this picture? What are the people doing?

**Winter season. The people are warming themselves lighting a fire.**



4. Which season is shown in this picture? How do you know?

**Summer season is shown in this picture. On seeing the hot Sun, people who drink the tender coconut water and a man who takes ice cream under his umbrella, I know this.**



**II. Put a (✓) for the correct and (X) for the incorrect statements:**

1. A tiny bird looked for a place to lay her eggs. (✓)
2. The land was wet and green. (X)
3. The little bird found a shallow hollow in the ground. (✓)
4. The eggs hatched and the babies flew away. (✓)
5. The pit was comfortable for the wild boar to sleep in. (X)
6. The wild boar got up from its day bed because it was disturbed by another boar. (X)

**III. Complete the sentences given below with words / phrases.**

1. The wild dogs came to the spot to catch wild boar.
2. The rain came and poured for the three days and three nights.
3. The whole earth smelled wet and fresh.

4. The hole in the ground was filled with rain water.
5. The buffalo wallowed in the hole.
6. The hole became widened and little watering hole.

**IV. Answer the following questions in one or two sentences:**

**1. Why did the farmer have to travel far?**

The father had to travel far to get water for his thirsty crops.

**2. What sight made the farmer thankful?**

The sight of the verdant bowl made the farmer thankful.

**3. Name the tools the farmer brought out. What did he do with them?**

The tools the farmer brought out were pickaxe and spade. He dug the earth with them.

**4. Why did the crowd gather by the side of the pond?**

The crowd gathered by the side of the pond to see the priest furrow his brow and chant.

**5. When did the richest farmer get upset why?**

The richest farmer got upset when things took place that he was not invited to see it. He came there to claim the pond his own.

**Read and Understand**

**A. Choose the correct answer and write it in the blank.**

1. The little bird broadened the hole with her  
a) beak                      b) **claws**
2. The wild boar settled down scraping the hole into a to have a good sleep.  
a) pit                         b) **hollow**
3. The poor farmer's crop was  
**a) meager**                      b) surplus

**B. Tick the correct answer.**

1. The boar slept until the fading sun told him it was time to get up. What does the phrase until the fading sun mean?  
a) **until evening (✓)**                      b) until sun fades in colour ( )
2. The farmer was thankful at the sight of the verdant bowl because  
a) **it was a pond of water (✓)**      b) he wanted green grass ( )
3. They all stood around the little jewel of blue means  
a) **They stood around the pond (✓)**  
b) They stood around the jewel which was blue ( )
4. The dry earth soaked up the moisture as a hungry puppy laps UP milk. It

means

a) The puppy was very hungry ( )

b) The dry earth absorbed the water very quickly (✓)

**C. Answer the following questions:**

1. Pick out the line which tells you about seasons (in Sec II). Which seasons are mentioned?

Both rainy and summer seasons are mentioned.

2. What happened to the hole in the ground after the rain?

The hole collected the rain water and around its edges there grew green grass.

3. Identify a sentence and a phrase which tells us that the story took place in summer.

The dry earth soaked up the moisture.

**Vocabulary**

**D. Fill in the blanks with words given in the box to make compound words.**

[ rain, coconut, coat, sail, fire]

1. We use a rain coat on a rainy day.

2. The toy sail boat danced on the

3. We must drink tender coconut water in summer.

4. We can see a rain bow after summer showers.

5. Clean the ashes out of the fire place

**E. Complete the following using their group names.**

1. A pack of wolves went hunting in the forest.

2. She bought a new pair of shoes for her birthday.

3. A shoal of fish swam past our boat.

4. A swam of bees had settled on a mango tree.

5. I ate a bunch of grapes.

**Listening**

**F. Listen to the weather report. Read the questions given below, then listen to the weather report again and fill in the blanks.**

1. Which season does the weather report show? Spring

2. What kind of a day is it? It is a clear day with blue skies

3. What is the temperature stated in the report? 15° C

4. Tomorrow it may probably rain

5. The weather report suggests to use umbrella

## Speaking

**G. Imagine that you and your friend have decided to spend a day together in your house. You have planned your schedule from morning till night. Discuss in pairs and speak about it in the class. You can start like this.**

I like to go for a walk but my friend wants to work out in the gym.

### A Day spent by two friends

I like to go for a walk but my friend wants to go for swimming. Finally we went for swimming. It was very pleasant to swim in the cold water. We felt fresh throughout the day. After finishing our breakfast we went to the cricket field and stayed there watching the match till 1 p.m. Again we returned home and finished the lunch. We took rest for one hour. In the evening we went to the beach and enjoyed the scene happily. We were very happy throughout the day. We will never forget the day.

## Use Grammar

**H. Fill in the blanks with suitable linking words or conjunctions.**

1. Our team played well ..... won the game, (but, because, and)
2. She slipped badly ..... she did not hurt herself, (but, and, or)
3. The box was heavy ..... he could not lift it. (so, because, and)
4. Rani was late to school ..... she missed the bus. (because, so, and)
5. You can use a pen ..... a pencil for writing, (but, and, or)

**I. Join the sentence of Column A with B using the words given in the box.**

A	B
The clouds moved away	He helped Velu in time.
Velu thanked his friend	The sun came out.
It rained heavily	You will get choked.
Eat slowly	The match continued.

### Answer:

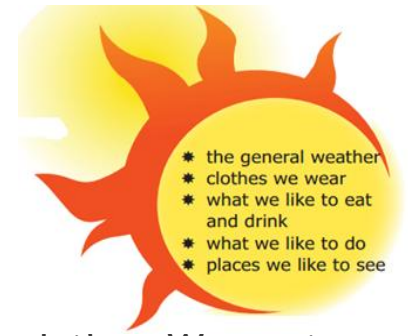
1. The clouds moved away and the sun came out.
2. Velu thanked his friend because he helped Velu in time.
3. It rained heavily but the match continued.
4. Eat slowly or you will get choked.

**J. Write a short paragraph on 'summer' using the hints given. You can begin like this**

**I live in Chennai. The weather is .....**



I live in Chennai. Usually the weather in Chennai is hot in the day and the night will be cool because of the sea breeze. But anyway summer is hot. We cannot go out during the day. We will often feel thirsty. We have to take some kind of drink to quench our thirst and prevent dehydration. During summer we must wear cotton clothes. We must avoid eating non-vegetarian food. In the evening we can spend our evenings on the beach. Our body will lose heat and we will have get sleep comfortably.



### Creative Writing

**K. Trees can help you recognize seasons. How do the trees look different in each season? Write a short paragraph with the clues given below.**

- Summer - Trees stretch their leafy branches towards the sun.
- Spring - Branches are full of new green leaves.
- Rain - Trees absorb water and look green.
- Autumn - Trees shed their leaves.

During summer season most of the trees stretch their leafy branches towards the sun but spring comes after summer. So branches are full of new green leaves and they are followed by sweet smelling flowers. During rainy season, the trees get wet and absorb rain water and look green. Autumn season is an empty season. It means that no leaves are seen in the trees. Trees shed their leaves and wait to welcome the summer.

### (POEM) 1. INDIAN SEASONS

**A. Discuss in pairs, pick out the words related to seasons from the grid and write them in the blanks.**

Snow, sky, Monsoon, Sunny, Dry,  
Leaves, Rain wind, Thunder, Sun.



C	K	S	N	O	W	S	K	Y
L	M	U	Y	K	E	M	H	L
O	S	N	S	O	T	Q	O	K
U	P	N	D	S	I	R	T	I
D	R	Y	L	E	A	V	E	S
R	A	I	N	W	I	N	D	M
S	O	T	H	U	N	D	E	R

**What day is it?**

1. We feel thirsty on a Hot day
2. We use an umbrella on a Rainy day
3. We sail paper boats on a beginning day of harvest season.
4. We fly kites on a windy day.

**B. Which season am I? Read the poem, understand and solve the riddle.**

1. I make the feet dusty. Summer.
2. Frogs and toads will visit when I am there rainy season
3. I am pretty short and sweet. spring
4. I make your garden smell sweet. spring
5. Leaves will wither because of me. Autumn

**C. Read the lines and answer the questions given below.**

1. Summer comes  
in a blaze of heat with  
sunny smiles  
and dusty feet

**a. Does the poet welcome the summer? How do you know?**

The poet does not welcome the summer because it comes with flame or fire.

**b. Which line tells you that there is no rain in summer?**

The line "sunny smiles and dusty feet" tells us that there is no rain in summer.

2. Spring is pretty  
but short and sweet  
when you can smell the grass  
from your garden seat

**a. How does the poet describe the spring season?**

The poet describes the spring season as short and sweet.

**b. Which line tells you that the garden is fresh?**

When you can smell the grass" tell us that the garden is fresh.

**c. Who does 'you' refer to?**

You refer to the viewer.

3. Autumn is English  
in red, yellow and brown  
Autumn is Indian  
Whenever leaves fell down

**a. How is autumn in India?**

In India no one can distinguish the Autumn season.

**b. Compare the English autumn with the Indian autumn.**

It is Indian autumn whenever the leaves fall down. In the English autumn leaves become red, yellow and brown before they fall down.

**D. Pick out the rhyming words from the poem and write them in the table.**

Stanza - 1	Stanza - 2	Stanza - 3
comes	roads	sweet
smiles	toads	seat

**F. Work in pairs, find answers for the questions and share in the class.**

**1. Name the seasons mentioned in the poem?**

The seasons mentioned in the poem are summer, rainy season, spring and autumn.

**2. What does the summer bring?**

The summer brings heat and dust.

**3. Which word refers to 'rain'?**

The word 'monsoon' refer to rain

**4. When is it autumn in India? Why does the poet say this? Is there an autumn season in India?**

Whenever the leaves fall down it is autumn in India. We didn't find the autumn season as seperately as the other seasons in India. There is no autumn season separately in India.

**G. How does the poet describe the Indian seasons? Write in your own words in about 50 words.**

In India summer is very hot. The sun shines brightly from the morning to the evening. The road is full of dust. In rainy season we find muddy roads we see frogs jump up and foods. Spring is very beautiful but it is short and sweet. During the autumn season, the leaves turn red, yellow and brown. But whenever leaves fall down it is Indian autumn.

### **(SUPPLEMENTARY) 1. A CHILDHOOD IN MALABAR: A MEMOIR**

**A. Identify the character/speaker.**

- |                                       |                          |
|---------------------------------------|--------------------------|
| 1. "Why isn't the snake coming?"      | "The author (Kamala Das) |
| 2. "I wonder whether it's a cyclone." | Ammamma                  |
| 3. "I want to see kutti oppu."        | Malathikutty             |
| 4. "Will the house collapse?"         | Muthassi                 |
| 5. "Is she crazy?"                    | Muthassi                 |

## B. Write True or False.

1. Droplets of rain glistened on Ammamma's face. **True.**
2. Malathi kutty wanted to see kutti oppu. **True.**
3. Ammayi comforted Malathi kutty when she sobbed. **False.**
4. The coconut palm crashed down due to heavy rain. **True.**

## C. Choose the correct answer and write it in the blank.

1. Meenakshi Edathi was a \_\_\_\_\_ relative of the Ambazhathel family.  
a. close                      **b. distant**                      c. real
2. We suddenly heard the sound of the rain from the \_\_\_\_\_ like a roar.  
a. southeast                      **b. southwest**                      c. northeast
3. The \_\_\_\_\_ with four pillars began to overflow.  
**a. central hall**                      b. southern room                      c. courtyard
4. \_\_\_\_\_ arrived drenched to the skin.  
a. Ammaman                      b. Cheriamma                      **c. Ammayi**
5. There was knee-deep water in the \_\_\_\_\_.  
**a. courtyard**                      b. cowshed                      c. kitchen

## D. Rearrange the following jumbled sentences in the correct order.

- The dry leaves that had collected around the pond swirled upwards.
- Branches shook and the seat of the swing fell down from the ilanji tree.
- The wind tore through the coconut palms in the southern compound.
- Meenakshi Edathi was a dark-skinned and middle aged woman.
- Without Meenakshi Edathi Ambazhathel family could not have existed happily for a single day.

### Solution:

- Meenakshi Edathi was a dark- skinned and middle aged woman.
- Without Meenakshi Edathi Ambazhathel family could not have existed happily for a single day.
- The wind tore through the coconut palms in the southern compound.
- The dry leaves that had collected around the pond swirled upwards.
- Branches shook and the seat of the swing fell down from the ilanji tree.

## E. Find answers for the questions given below, identify the person and write a character sketch about her.

### 1. Who was the important person in the Ambazhathel family?

Meenakshi Edathi was the important family in the Ambazhathel family.



## 2. Why was she considered an important person?

She considered an important person because the family of Ambazhathel could not have existed happily even for a single day without Meenakshi Edathi.

## 3. How did she spend her time?

She spent her time by doing trivial duties like welcoming the oracle, lighting all the lamps at dusk, churing the curd and taking out the butter for the children and drawing designs with rice batter on the door on the day of the Nira festival.

## 4. Describe her appearance and qualities.

Meenakshi Edathi was dark-skinned and middle aged woman. She was poor. So she was dependent on their generosity. But she was ever busy and never stopped.

## 5. How would the days be without her?

The family could not have existed for a single day without her.

## F. Think and answer.

### 1. Imagine that you are caught on a stormy day. How will you manage the situation?

A few years ago I was caught in a storm. It was a terrible one. By that time I was in my friend's house. The house is a small one. A window had been opened. It could not be closed. So the wind damaged things in the house and there collected rain water to waist deep. We had nothing to eat and no place to lie and sleep. So we kept awake throughout the night. The wind and the rain stopped in the morning. We opened the door and found water everywhere. The water had not yet receded. We had been shivering in the cold. The only comfort we had was that our life was saved.

## G. Make a fact file on how do we use these resources in our day-to-day life.

- Σ Solar energy - To help power your home or business. .
- Σ Wind energy - It is used for grinding grain or pumping water.
- Σ Hydro energy - Used for all purposes. .

## H. Fill in the table given below.

Seasons	Months	Clothes I wear	Food I eat/drink	Activities I do	Festivals I celebrate
Summer	April,	Cotton	Not spicy food. Mostly	I play Indoor	Chithirai

	May and June	clothes	I take only curd and buttermilk	games like chess, window painting	festival
Monsoon	August, September	Water proof, Jacket, Rain coats, Normal casual wears	Masala tea, Hot pakora, Bajji, Pav Bajji, Idli,	1. I do painting 2. I play indoor games like carom Board, chess, Snake and Ladders	1. Ganesh chaturthi 2. onam 3. Janmashtami 4. Adiperukku
Winter	December, January	Woollen clothes and sweaters scrafs	Root Vegetables, oatmeal, soup, cauliflower, Broccoli	1. Reading books 2. Collecting stamps 3. Cricket 4. Hide and Seak	1. Christmas 2. Pongal
Autumn	October, November	Leather shorts or skirts	Green vegetables, oranges, apples, Cheese, Grapes, Carrots.	1. autumn leaf collage 2. water colour paints 3. apple pie play dough	1. Diwali 2. Dussehra

**I. During winter season many of us fall sick and suffer from cold, cough and fever. Put a (✓) for the things you will do to keep fit.**

Drink cold water. (x)

Eat home-cooked food. (✓)

I will visit the doctor. (✓)

Never wash my hands. (x)

I will take medicine and rest. (✓)

**K. Relate the sentences with weather/climate/season and write the suitable word in the blanks.**

1. weather forecast is useful for farmers, fishermen, and navigators.

2. The climate of a place is permanent in nature.

3. India has a tropical monsoon season .

4. Spring, Summer, autumn and winter are the four season .

5. Global warming is a change in the world's weather .

6. Satellite photographs help us predict tomorrow's climate.

7. Spring is my favourite season .