

Unit:3- Food We Eat

Class: II

Subject: English

1. Name the pictures.



2. Tick (✓) the correct word for the pictures



cherry apple



onion radish



orange tomato

3. Trace



I like orange juice

4. Circle the correct word



bowl / plate



glass / plate



plate / glass

5. Fill in the blanks.

- a. Come in turtle. You are right in time for **dinner**
- b. Turtle walked across the dirty **floor**
- c. Spiky filled his pocket with heavy. **stones**
- d. Spiky took off his **coat**

6. Listen, think and write.

a. Whom did the turtle visit?

The turtle visited the Spider, Spiky

b. Where did the spider sit first?

The spider sat near the bowl

c. Do you invite your friends to your home?

Yes, I will invite my friends to my house

7. Circle the correct word.

1. He is Mani. He play / **plays** the guitar.



2. She is Kala. She **sings** / sing a song.



3. I am Hari. I **eat** / eats a banana.



4. It is a bus. It move / **moves** on the road.



5. We are friends. We **like** / likes football.



6. They are painters. They **paint** / paints walls.



7. You are tall. You **climb** / climbs trees.



8. Match the following

I		
He		
You	read	a book.
She	reads	
They		

Red lines connect 'I' to 'reads', 'He' to 'reads', 'You' to 'read', and 'She' to 'reads'.

9. Spell check- Fill in the missing letters



Plate



Turtle



Spider

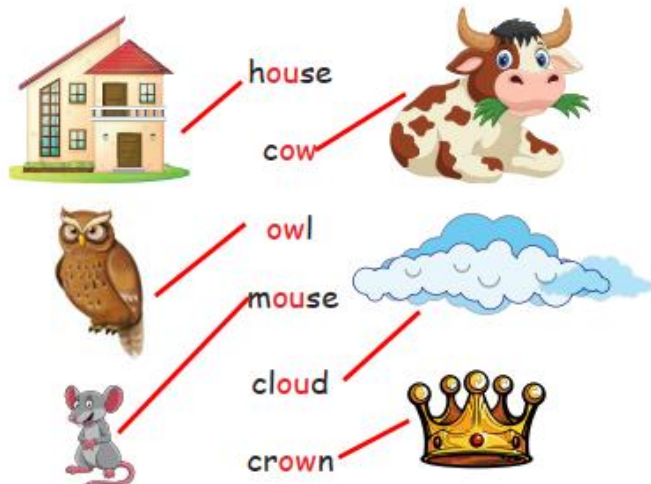
10. Read aloud and circle the words you see on the word wall.

1. **Most** of us like mangoes.
2. I am **sure** about this.
3. Come **near** me.
4. Call him now.
5. The hill is **high**.
6. My school is not **far**.

11. Choose and Write

1. We are boys. Our (Our/Their) school is near.
2. They are kids. Their (Its/Their) hands are small.
3. It is an owl. Its (Its/Our) eyes are big

12. Read and match the words with their pictures



Let Us Do

1. Circle the odd pair

- | | | | |
|------------------|---------------|--------------------|---------------------|
| 1. out- shout | gown - town | growl - howl | south - boil |
| 2. now - how | brown - crown | clown - toy | found - sound |
| 3. mount - count | south - mouth | cloud - proud | sound - boon |

2. What comes next? Tick (✓) the correct one.

tap - tape	pin - pine	not - note	cub - ?	cute	<input checked="" type="checkbox"/> cube
AEI	CGK	MQU	?	<input checked="" type="checkbox"/> DHL	FIL

A mouse in a House

1. Tick (✓) Yes or No

- a. The mouse lives in a house. Yes No
- b. The cow did not make a loud sound. Yes No
- c. The mouse goes to a new town. Yes No

2. Fill in the blanks

- a. There is a mouse in a house. The house is in the Town
- b. A cow comes to the house. It makes a loud sound. Moooo... Moooo
- c. The mouse runs out of the house. It runs to a new town. It finds a new house in the town

3. What is it? Write in the blank







It is a Mouse



It is a Cow

4. Match the words with their pictures

	spicy	
	bitter	
	sweet	
	sour	

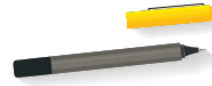
5. Fill in the blanks with Their / Our / Its.

We are sisters. Our mother is a nurse



They are sad. Their ball is lost

It is a pen. Its cap is Yellow



6. Listen to the teacher read the story and circle the words the teacher repeats.

- Ram and Sam are kind boys.
- They like their pet very much.
- It always plays near them.
- They make sure to get home soon.



7. Write the correct words in the blanks.

- He runs (run/runs) on the road.
- She makes (make/makes) a paper boat.
- I like (like/likes) mangoes.
- We ride (ride/rides) a bicycle.
- They tell (tell/tells) us a story.

8. Read and match the correct picture.

The mouse has a crown.



The clown has a big mouth.



The cow makes a sound.

