#### Unit: 1 - A Visit to the Farm

Class: II

Subject: English

A. Name the pictures.



### B. Write the correct word. They/He/she



He is eating an apple

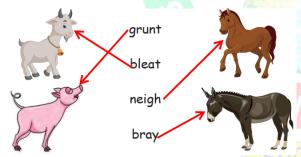


She is writing



They are playing

## C. Match the animals with the sounds.



### D. Fill in the Blanks.

- 1. Dona lives in a village.
- 2. How do you grunt
- 3. Dona shakes his head in front of the mirror
- 4."I saw my <u>head</u> from side to side".

## E. Listen, think and say.

- 1. Why did Dona want to learn a song?

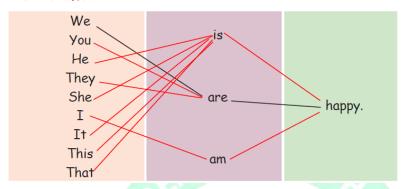
  Dona wanted to learn a song to sing a contest
- 2. Whom did Dona ask for help?

  Dona asked help from his Friends
- 3. How did the buffalo snort?

The buffalo snorted Buffy

- 4. Was Dona able to sing at the car festival? Yes, Dona able to sing at the car festival.
- 5. Have you heard a donkey bray? Can you do it? Yes, I heard a donkey bray. I can do it.

#### F. Draw lines to match



#### G. Choose and write

- 1. I am a toll boy.
- 2. We are happy.
- 3. You are my pet.
- 4. He is thin.
- 5. These are pens.
- 6. That is a bus.
- 7. She is sad.
- 8. They are good.
- 9. It <u>is</u> a book.
- 10. Those are cars.

# H. Spell check- Fill in the missing letters



Pig



donkey



buffala



horse



goat

- I. Read aloud and circle the words you see on the word wall.
  - 1. (Leave my hand)
  - 2. Please tell me.
  - 3. Never tell lies.
  - 4. It is better.
  - 5. (Each one should come here.

#### J. Fill in the blanks





2. He is a boy His name is David



3. Arun is a boy . He is my friend



4. Devi is a girl . She is my sister

## K. Listen and circle the words with long 'u' sound

- 1. He threw the glue.)
- 2. The tube is yellow.
- 3. The sky is blue.
- 4. The goose is in the pool.
- 5 . The cute bird flew to the 200.

## L. Add 'e' and write the words. Example: cut - cute

- 1. Cub cube
- 2. hug huge
- 3. Us Use
- 4. tub tube

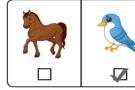
### M. Fill in the blanks

- 1. M <u>o o</u> n
- 2. C u b e
- 3. C a s h <u>e w</u>
- 4. S p o o n



## N. Tick ( $\sqrt{\ }$ ) the correct picture.







#### Let us think and do

## 1. Write T for True or F for False

| 1. There are two ants.      | <u>True</u>  |
|-----------------------------|--------------|
| 2. Sam is a black ant.      | <u>False</u> |
| 3. Tom is on an apple tree. | True         |
| 4 Sam and Tam eat the apple | True         |

## 2. Write numbers to show the correct order.

| 1. They go up and down               | 2 |
|--------------------------------------|---|
| 2. They eat the apple                | 6 |
| 3. Tom falls down                    | 3 |
| 4. An apple falls down               | 5 |
| 5. They go out and play on a see-saw | 1 |
| 6. Sam falls down                    | 4 |

### 3. Fill in the blanks

- a. Sam and tom are ants
- b. An ants falls down
- c. Sam and Tom play on a see-law

I can do

### 1. Write the name of animals





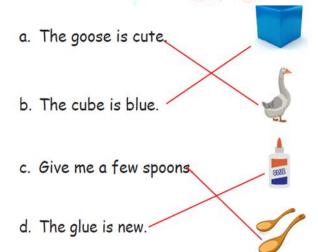




## 2. Match the animals with their homes.

| bird<br>/ | kennel |  |
|-----------|--------|--|
| dog       | web    |  |
| spider    | stable |  |
| horse     | nest   |  |

## 3. Read and match.



# 4. Fill in the blanks with am / is

- 1. I am a girl
- 2. He <u>is</u> a doctor
- 3. She is a dancer
- 4. It <u>is</u> a doll

# 5. Tick the correct sentence.

| Her name is Leena.    | $\checkmark$  |
|-----------------------|---|
| His name is Leena.    |   |
| His name is Kavin.    |   |
| Her name is Kavin.    |   |
| His dad is also tall. | <b>\$</b>   |
| Her dad is also tall. |   |
| His pet is a dog.     |   |
| Her pet is a dog.     | <b>✓</b>  |
|                       | His name is Leena.  His name is Kavin.  Her name is Kavin.  His dad is also tall.  Her dad is also tall.  His pet is a dog. |